Student's Name_____

	2007-2008 Iowa Alternate Assessment *Math Rating Scale* *Grades 3-5*	Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 3 trials. Record most recent performance (supporting evidence required)
☐ Student was enrolled on March 31, 2007 and is still enrolled as of March 31, 2008					
Math Standard: Students can understand and apply a variety of math concepts					
1	Interprets numerical answers on a calculator or computer display	☐	☐	☐	____ %
2	Uses eye contact, eye gaze, blinking, reaching, head turn, or words, to identify symbols, shapes, or numbers	☐	☐	☐	____ %
3	Matches items with similar attributes	☐	☐	☐	____ %
4	Identifies odd numbers	☐	☐	☐	____ %
5	Identifies or names multiples of 10 through 100	☐	☐	☐	____ %
6	Identifies or finds number that is between two others (for example, 3, __, 5)	☐	☐	☐	____ %
7	Uses multiples of 2 to solve a problem (for example, number of socks in a room)	☐	☐	☐	____ %
8	Divides an object or set into 1/4ths	☐	☐	☐	____ %
9	Applies concept of less than in real-life situations (for example, which team lost the game?)	☐	☐	☐	____ %
10	Identifies or describes objects or sets by size (larger/smaller)	☐	☐	☐	____ %
11	Solves an addition or subtraction story problem of whole numbers using objects, pictures, and/or symbols	☐	☐	☐	____ %
12	Solves multiplication or division problems using objects, pictures, and/or symbols	☐	☐	☐	____ %
13	Sort and classify objects by shape and color	☐	☐	☐	____ %
14	Recognize equivalents using numbers and objects (i.e., 5 = ___ objects)	☐	☐	☐	____ %
15	Identifies 1/2s	☐	☐	☐	____ %

Student's Name_____

		Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 3 trials. Record most recent performance (supporting evidence required)
	2007-2008 Iowa Alternate Assessment *Math Rating Scale Grades 3-5*				
16	Identifies time using "today"	☐	☐	☐	____ %
17	Identifies time using "yesterday"	☐	☐	☐	____ %
18	Identifies time to the hour on an analog clock	☐	☐	☐	____ %
19	Identifies time to the hour using a digital clock	☐	☐	☐	____ %
20	Identifies "penny"	☐	☐	☐	____ %
21	Identifies "dime"	☐	☐	☐	____ %
22	Identifies that the value of a quarter is twenty-five cents	☐	☐	☐	____ %
Math Standard: Students can understand and apply methods of estimation					
23	Identifies 1 of 2 items as "nearer" or "closer"	☐	☐	☐	____ %
24	Estimates quantities through 20	☐	☐	☐	____ %
25	Rounds up or down through 50	☐	☐	☐	____ %
26	Estimates length to nearest unit of measure	☐	☐	☐	____ %
27	Identifies numerals 0-5	☐	☐	☐	____ %
28	Identifies numerals 40-50	☐	☐	☐	____ %
29	Identifies numerals 50-100	☐	☐	☐	____ %
30	Identifies or labels orders of first, second, and third	☐	☐	☐	____ %
31	Identifies or labels orders of fifth, sixth, and seventh	☐	☐	☐	____ %
32	When provided with costs like "$1.75," the student identifies that the next dollar is "$2.00"	☐	☐	☐	____ %
Math Standard: Students can solve a variety of math problems					
33	Demonstrates 1 to 1 correspondence between objects	☐	☐	☐	____ %

Student's Name_____

		Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 3 trials. Record most recent performance (supporting evidence required)
	2007-2008 **Iowa Alternate Assessment** *Math Rating Scale* *Grades 3-5*				
34	Counts up to 3 objects	☐	☐	☐	_____ %
35	Identifies, labels, or matches mathematical symbols of +, -, x, and ÷	☐	☐	☐	_____ %
36	Builds and extends patterns	☐	☐	☐	_____ %
37	Counts sets of dimes to $.50	☐	☐	☐	_____ %
38	Counts sets of quarters to $1.00	☐	☐	☐	_____ %
39	Rounds numbers up to the next "10" through 50	☐	☐	☐	_____ %
40	Uses number lines to solve problems	☐	☐	☐	_____ %
Math Standard: Students can interpret data presented in a variety of ways					
41	Identifies or answers questions about "most" summarized in a table	☐	☐	☐	_____ %
42	Identifies or answers questions about "least" summarized in a table	☐	☐	☐	_____ %
43	Identifies or labels bars in bar graphs as "longest" and "shortest"	☐	☐	☐	_____ %
44	Identifies or answers questions about "most" presented in a graph	☐	☐	☐	_____ %
45	Identifies or answers questions about "least" presented in a graph	☐	☐	☐	_____ %